



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairperson  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
Sandra Hett  
Mary Rayome  
John Krings, President

December 3, 2018

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services  
Committee meetings, but not before 6:15 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Reading Recovery Consortium 66.30 Cooperative Agreement
  - B. Grants
    1. DPI Mini-Grant: Cool to be Kind
    2. ACT Now! Staff Training Grant
- IV. Updates
  - A. Mead Elementary Charter School Report
  - B. Mead Elementary Charter School Outdoor Classroom Report
  - C. Update and Discussion on District Athletic Facilities
  - D. School and District Report Cards: 2017-18
  - E. Home Stays: Lincoln High School (LHS) French Program)
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



**BACKGROUND**

Anne Lee, Chairperson  
John Benbow, Jr.  
Katie Bielski-Medina  
Larry Davis  
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  - A. Reading Recovery Consortium 66.30 Cooperative Agreement

Reading Recovery was started as an intensive reading intervention for first grade students in Wisconsin Rapids Public Schools (WRPS) over 20 years ago. Because of the program's success with students, as well as an outstanding professional development component for teachers, the program has continued in the District. Reading Recovery is now one of several interventions offered to first grade students who are not meeting grade level benchmarks through Response to Intervention (RtI).

Through the years of providing Reading Recovery, Wisconsin Rapids Public Schools (WRPS) has provided the Reading Recovery Teacher Leader for a consortium of school districts. Districts that were a part of the WRPS Reading Recovery Consortium would enter into a 66.30 Cooperative Agreement with us. Since Jackie Heinz's retirement at the end of the 2014-15 school year, Jackie has come back to work part time as the teacher leader for the WRPS school district, and we have not been a part of a consortium.

This year, Black River Falls has requested to enter into a 66.30 Cooperative Agreement with WRPS, requesting that two teachers receive services from Jackie, reforming the Central Wisconsin Reading Recovery Consortium. To that end, Jackie would provide services as set out in Attachment A, and WRPS would receive \$5,200 for her services. This funding would be used to defray the ongoing cost of providing Reading Recovery. Attachment B sets out the proposed 66.30 Cooperative Agreement with Black River Falls School District.

The administration recommends approval of the 66.30 Cooperative Agreement between Black River Falls and Wisconsin Rapids Public Schools for participation in the Central Wisconsin Reading Recovery Consortium.

B. Grants

1. DPI Mini-Grant: Cool to be Kind

The Department of Public Instruction (DPI) provides \$1000 mini-grants to support innovative statewide prevention and wellness programs. Mary Schulz, Counselor at Lincoln High School (LHS), along with students in the LHS Random Acts of Kindness Group, authored and received a grant entitled "Cool to Be Kind." This grant will enable LHS students to give anti-bullying presentations at all District schools, provide recognition for staff and students at Lincoln, and support the Rise to Remember Event on May 19, 2019.

The administration recommends approval of the DPI mini-grant entitled Cool to Be Kind for Lincoln High School in the amount of \$1000.

2. ACT Now! Staff Training Grant

The ACT Now! Staff Training Grant from Children's Hospital of Wisconsin, in partnership with the Department of Public Instruction, supports recipient schools' efforts to participate in online bullying prevention courses and resources to reduce the impact of bullying in school communities.

Penny Antell, Principal and Michelle Waldvogel, Counselor at Mead Elementary Charter School, wrote and received this grant for \$1500 for Mead School. Penny will be present to explain the grant.

The administration recommends approval of the ACT Now! Staff Training Grant for Mead Elementary Charter School in the amount of \$1,500.

IV. Updates

A. Mead Elementary Charter School Report

Penny Antell, Principal at Mead Elementary Charter School, will be present to update the committee on the Charter School goals for 2018-19 and accomplishments from 2017-18.

B. Mead Elementary Charter School Outdoor Classroom Report

Melissa Miller, Reading and Math Interventionist at THINK Elementary School, and coordinator of the Mead Elementary Charter School Outdoor Classroom, will be present to update the committee on the progress made on this project. The project was first introduced to the Board in September of 2015.

C. Update and Discussion on District Athletic Facilities

You may recall a brief conversation regarding our working with local baseball and softball organizations around developing a Legacy Foundation application to help fund the costs of the renovation/installation of updated softball and baseball diamonds at Lincoln High School (LHS). We will provide an update on where we are in the process as well as discuss the possibility of expanding the scope of our approach to include possible renovations (Attachment C) to nearly all exterior athletic facilities at LHS.

D. School and District Report Cards: 2017-18

Kathi Stebbins-Hintz, Director of Curriculum and Instruction will be present to discuss results of the 2017-18 School and District Report Cards. Attachment D sets out the front page of the WRPS District Report Card. Attachment E sets out results from each school and surrounding schools for 2017-18, and comparisons to prior school years.

E. Home Stays: Lincoln High School (LHS) French Program

Justine Horvath, WRPS French Teacher, is working to develop a three week home stay program for students from France with students enrolled in French at Lincoln High School. The program is coordinated through Language and Friendships, Inc. The purpose of the home stay is to develop global citizens, create cultural awareness, immerse students in the language they are studying, and develop global friendships. Students from France would attend some classes with their host student at Lincoln High School, as well as participate in tours and activities to expose them to American life. The program would begin this year with only two to three students, and increase in number based on the success of the experience.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Class Size Limits (January)
- Board Policy 423-Open Enrollment (January)
- Board Policy 423 Rule-Procedures for Open Enrollment (January)
- Board Policy 425-Part-time open Enrollment (NEW) (January)
- Teacher Supply Purchases (January)
- AGR Update (January)
- Discussion of a Possible Resolution Supporting the Increase in Special Education Funding (January)
- Strategic Plan (February)
- Marketing, Business, Health Science Curricula (March)
- Elementary Social Studies Curriculum (March)
- District Professional Development Plan (April)
- ECCP/SCN Applications (April)
- F/CE, Agriculture, Technology & Engineering Curricula (May)
- Elementary Social Studies Acquisition (May)
- Agenda Planners (May)
- CTE Acquisition (May)

**2018-19 Reading Recovery  
Proposed Consortium Costs**

**Black River Falls School District**

Costs are based on two teachers from Black River Falls School District participating in Reading Recovery.

**COSTS INCLUDE:**

- Four three-hour continuing contact sessions held in Wisconsin Rapids and Black River Falls.
- One 3.5 hour meeting held in Wisconsin Rapids at the beginning of the school year.
- One 3.5 hour meeting held in Wisconsin Rapids at the end of the school year.
- One 2.5 hour clinical visit per teacher at their site.
- Professional development materials and supplies.

**INDIVIDUAL TEACHER VISIT**

Individual teacher visits from teacher leader include one ninety-minute visit for each teacher.

Minimum of one zoom observation.

**SITE VISITS**

District visits from teacher leader: One at the beginning of the school year and one at the end of the school year.

Districts may request additional teacher leader visit per number of teachers participating in Reading Recovery from the district, per school year. An additional visit is to be a maximum of two hours in length, and will incur additional costs of travel time, contact time and mileage.

**READING RECOVERY CONSORTIUM COST: \$5,200  
MILEAGE COSTS TO BE PAID BY BLACK RIVER FALLS SCHOOL DISTRICT.**

**Central Wisconsin  
Reading Recovery Consortium  
2018-2019  
66.30 Cooperative Agreement**

WHEREAS, the School Districts of Black River Falls and Wisconsin Rapids desire to share in the costs and personnel necessary to create and implement a Reading Recovery Program for their respective school districts; and

WHEREAS, such Reading Recovery Program will require a commitment of personnel and resources from all school districts; and

WHEREAS, the parties desire through this agreement to enter into an intergovernmental agreement pursuant to Sec.66.30, Wis. Stats;

NOW, THEREFORE, the participating school districts, by signature of their authorized representatives, do hereby agree as follows:

**Section 1-Background**

In order to establish the framework and common understandings of the parties to this agreement, the parties have agreed that the following constitutes the background within which they are entering this agreement.

1. The parties desire to provide a Reading Recovery Program for their respective school districts.
2. The Reading Recovery Program is a one-to-one, early intervention reading program for the least capable readers in first grade. It is a program tailored to supplement the reading program in the classroom including such methods as:
  - reading shorter stories to build confidence;
  - daily writing,
  - re-reading of students' favorite books;
  - learning to hear sounds in words by writing simple stories; and
  - providing for individually tailored thirty (30) minute reading sessions for participating students.
3. The Reading Recovery Program necessitates the parties sharing in financial commitments to train and educate personnel regarding the concept's creation, implementation, and maintenance of the program.

**Section 2-Teacher/Leader**

1. The teacher/leader shall have completed all required training to deliver the Reading Recovery Program.
2. The teacher/leader shall implement, administer and evaluate the Reading Recovery Program.
3. The teacher/leader shall teach one class per week during the academic school year for teachers of each school district that participates in the Teacher Training Program. Such program training shall educate and train a selected number of staff to teach and implement the Reading Recovery Program in their respective districts.
4. The teacher/leader shall provide Continuing Contact training support for teachers in each school district that has completed the Teacher Training Program and has requested to participate.

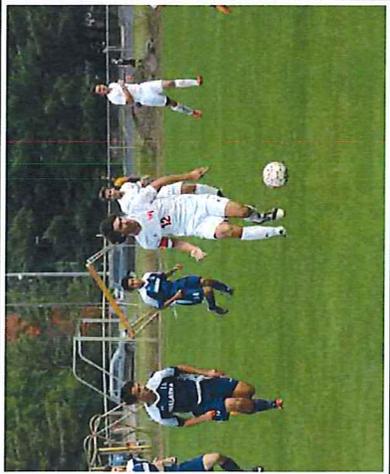
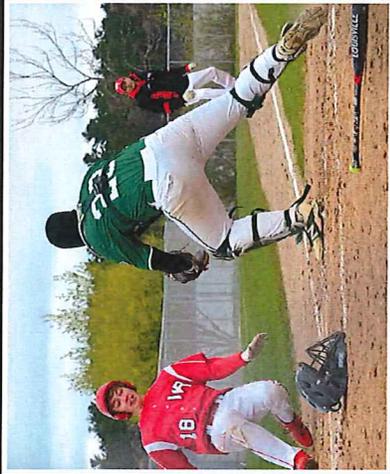
**Section 3-Financial Commitments/Personnel**

Each participating school district agrees:

1. The Wisconsin Rapids Public Schools shall act as fiscal agent and shall bill each participating school district each school year for one hundred percent (100%) of all costs specified by this section. Each school district shall pay Wisconsin Rapids Public Schools within thirty (30) days of the date of the invoice.
2. Under the term of this agreement each teacher/leader shall be deemed an employee of the Wisconsin Rapids Public Schools for all purposes including compliance with teacher retirement, workers compensation, unemployment compensation, social security, taxation and sec. 111.70, Wis. Stats.
3. To share all costs with regard to the teacher/leader compensation (salary and employee benefits) and the costs of education, training, transportation and pre-approved expenses based upon the budget set forth in Exhibit 1 attached hereto and made part hereof.



# WISCONSIN RAPIDS LINCOLN HIGH SCHOOL



### MORE INFORMATION

For more information on the Wisconsin Rapids Public Schools, Lincoln High School - Athletic Complex Development, please contact Ronald Rasmussen.

Ronald Rasmussen - Lincoln High School Principal  
715-424-6751 ext 1 / [ronald.rasmussen@wrps.net](mailto:ronald.rasmussen@wrps.net)



ATHLETIC COMPLEX DEVELOPMENT

## THE FUTURE OF LINCOLN ATHLETICS

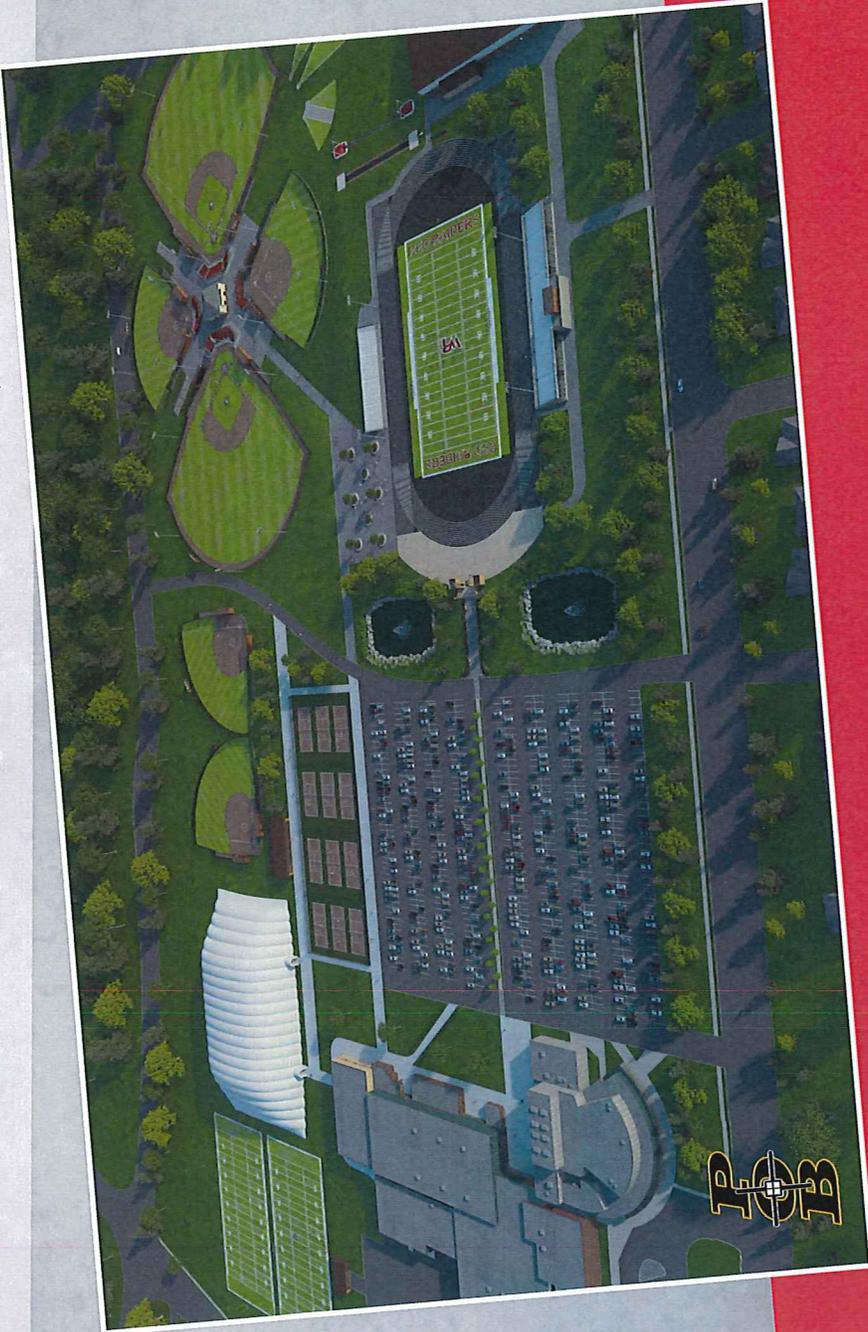
Over the last few years, the District and Point of Beginning have been collaborating and engaging in a master planning process, evaluating needs and wants of Lincoln High School and the Wisconsin Rapids Community. Upon review of Lincoln's campus, it was determined that the District was in need of a long term athletic facility that could benefit the student body and Community.

The overall layout and amenities of the new campus will **improve the functionality of the site, increase student participation in physical activity and give the community facility use options.**

## LINCOLN ATHLETIC COMPLEX GOAL

**The goal is to raise \$X.XX Million, with contribution from the District of \$X.XX.**

Recognition will be offered for several levels as part of a Recognition Wall to be included with the complex.



## CAMPUS IMPROVEMENTS

- Synthetic Turf Multi-Purpose Stadium, Running Track & Field Events
- Main Entry & Plaza Area
- Synthetic Turf Baseball/Softball Clover Leaf Complex
- Synthetic Turf Practice Field Dome
- Natural Grass Practice Fields
- Expanded Parking Lot



## Wisconsin Rapids

### District Report Card | 2017-18 | Summary

#### Overall Score



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

#### District Information

Grades	K4-12
Enrollment	5,101
Within District Mobility	1.5%
Between District Mobility	4.3%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.3%
Asian	4.5%
Black or African American	1.8%
Hispanic/Latino	4.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	84.7%
Two or More Races	2.9%
<i>Student Groups</i>	
Students with Disabilities	14.0%
Economically Disadvantaged	43.4%
English Learners	2.1%

Priority Areas	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>63.8/100</b>		<b>63.0/100</b>	
English Language Arts (ELA) Achievement	33.0/50		32.1/50	
Mathematics Achievement	30.8/50		30.9/50	
<b>District Growth</b>	<b>60.4/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	30.2/50		33.0/50	
Mathematics Growth	30.2/50		33.0/50	
<b>Closing Gaps</b>	<b>72.7/100</b>		<b>67.9/100</b>	
English Language Arts (ELA) Achievement Gaps	17.9/25		17.8/25	
Mathematics Achievement Gaps	17.6/25		17.3/25	
Graduation Rate Gaps	37.2/50		32.8/50	
<b>On-Track and Postsecondary Readiness</b>	<b>87.2/100</b>		<b>85.0/100</b>	
Graduation Rate	37.9/40		36.3/40	
Attendance Rate	37.1/40		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	6.5/10		6.3/10	
8th Grade Mathematics Achievement	5.7/10		5.7/10	

#### Priority Area Weights

#### Percentage Weight

Student Achievement	19.4%
District Growth	30.6%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: [https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

#### Student Engagement Indicators

#### Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

#### Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	96.1%	96.8%	96.1%	96.5%
Lowest Subgroup Rate: Black	87%	91.6%	87%	91%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: [reportcardhelp@dpi.wi.gov](mailto:reportcardhelp@dpi.wi.gov).

**Wisconsin Rapids Public Schools**  
**Report Card Summary**  
**2017-18**

Attachment E

SCHOOL	SCORE: 2011-12	SCORE: 2012-13	SCORE: 2013-14	SCORE: 2015-16	SCORE: 2016-17	SCORE: 2017-18	RATING 2017-18
Grant	74.8	73.8	78	72.8	76.1	74.6	Exceeds Expectations
Grove	72.2	71.5	75.4	68.3	71.1	75.2	Exceeds Expectations
Howe	73.3	70.6	72.5	63.9	73	70.6	Meets Expectations
Mead	69.4	74.4	71	61	65.4	65.9	Meets Expectations
THINK Academy	84.4	85.1	80.2	78	79	69.4	Meets Expectations
VCA	68.5	76.9	72.8	86.4	83	74.2	Exceeds Expectations
Washington	70.1	77.4	80.2	78.8	78.9	69.7	Meets Expectations
Woodside	75.7	76.2	80.4	77.9	72.9	67.4	Meets Expectations
WRAMS	64.1	70.2	69.3	72.1	77.5	73.7	Exceeds Expectations
Lincoln	75.1	70.8	74	70.5	66.6	67.6	Meets Expectations
East	69.3	70.3	70.8	65.7	64.4	61.0	Meets Few Expectations
RCHS	--	--	--	--	--	--	Satisfactory Progress
District	N/A	72.6	74.2	69.4	72.3	70.8	Meets Expectations

<b>Valley Conference Schools</b>	
DC Everest	73.6
Marshfield	75
Merrill	67.2
Stevens Point	72.1
Wausau	75.3
WRPS	70.8

<b>KEY</b>	
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

<b>Wood County Schools</b>	
Auburndale	72.6
Marshfield	75
Nekoosa	73.2
Pittsville	73.8
Port Edwards	77.2
WRPS	70.8